Ling the are chilwith

es of vehitrian ning, clud-

omi-

and reded to be-

njuthe nvican

om

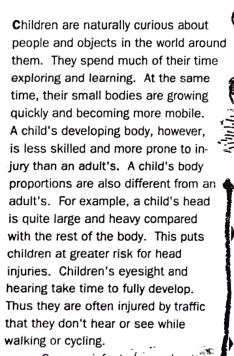
60 (e)

992

Ν

1

Why



One way infants learn about their world is by putting objects in their mouths. They also grasp and pull with their hands and wiggle and move their bodies. All of these actions can lead them into danger. The infant who can pick up a button or

coin can put it in his or her mouth and choke. The infant who can pull a cup from a coffee table can be burned by hot liquid. The infant who can roll over can roll off a bed and suffer a head injury. Infants face many new dangers as they learn to roll, crawl, stand, climb, and walk. Infants cannot recognize dangers and it is up to adults to protect them. Often, protecting them is as simple as removing the dangers. A bottle of furniture polish stored

Always Get Hurt

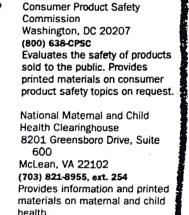
under a kitchen sink could poison a curious crawler. The danger can easily be removed by storing the polish in a locked cabinet where the child cannot reach it.

Like infants, toddlers and older children are always exploring and trying new things. Because they can walk, they tend to get into more trouble than infants do. They learn to copy adult behaviors and begin to understand how things work. They use words to ask for things and talk to other people, yet they lack judgment and understanding of potential risks. For instance, children cannot judge the depth of water.

Children are often injured when they are left alone, even for a few minutes. Young children need constant adult guidance and supervision, but the amount and kind of supervision needed changes as children grow and develop.

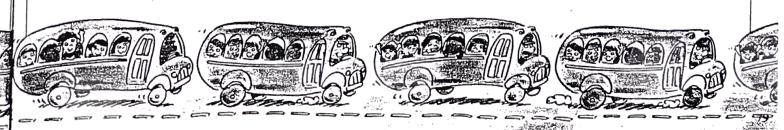
You can teach children safety in two ways. First, you can set an example of safe behavior by acting safely yourself. Second, you can encourage

children to act safely by giving them simple, clear instructions about what they should and should not do. For example, teach children to always buckle their safety belts. Explain to them how a safety belt protects them from getting hurt. Teach them that they should not touch a hot stove and explain the meaning of the word *hot*. Remember to be patient. It takes time to learn safe behaviors and make them a habit.



For more information on keeping

children safe, contact:





Welcome to WINTHROP-UNIVERSITY HOSPITAL'S Guide to Good Health!



Long Island Regional Poison & Drug Information Center at Winthrop University Hospital



(516) 663-2650 or 1-800-222-1222

www.lirpdic.org

Infant and Child Choking Hazards

Children in their first three years of life are at greatest risk for choking, suffocation, and other airway obstructions. Every year, 300 children die from choking on food and other small objects found around the house, making it the most common cause of accidental death in children under the age of one. As a childcare provider, follow these tips for preventing infant and child choking hazards.

I. Be aware of small objects such as:

#1: LATEX BALLOONS PEN CAPS EARINGS/RINGS

SCREWS

COINS

PAPER CLIPS.

BUTTONS MARBLES

BUTTON SIZE BATTERIES

- II. Play it safe with toys: Any toy with small, removable parts is a choking hazard for children.
 - 1. Make sure the toy is age appropriate for your child.
 - 2. Check the package for any warning labels.
 - 3. Keep older children's toys separate.
 - * ANY TOY THAT CAN FIT THROUGH A 1 1/2 INCH DIAMETER TOILET PAPER TUBE MAY BE CONSIDERED UNSAFE FOR SMALL CHILDREN!



Common Choking Foods:



Hot Dogs: the skin holds the meat together, making it more likely to be swallowed whole. Do not feed to a child under 3. For older children, remove the skin and cut lengthwise and crosswise into very tiny pieces.

Raw Carrots: are too hard for children under 2 to chew. The pieces can easily get stuck in the airway. For children 3 and up, cook the carrots until they are mushy.

Grapes: can be accidentally swallowed whole. For children under 4, serve grapes without the skin and cut into small pieces.

Nuts, Raisins, and Hard Candy: can be easily inhaled into the airway. Do not serve to children under 6.

Popcorn: the unpopped kernels can present a choking hazard. For children over 4, remove all unpopped kernels.

Peanut Butter: big clumps can get stuck in the airway. For children over 4, serve on bread not by the spoonful.

Home Safety Checklist for Families with Young Children

This safety checklist is designed to help you protect your children-and everyone else in the family-from unintentional injuries. It is designed to be an easy, roomby-room survey that will quickly point out possible dangers. When you find a hazardous situation, change it-now!

Of course, no checklist will identify all the possible dangers, so use this process to look for other hazards. After you have read through the listed items for a room, take a few minutes to look at the room from the viewpoint of a child.

- Get down at toddler level and survey the room.
- Remember that anything that fits in a child's mouth will probably be put in.
- Look for climbing opportunities and things that can be pulled down from above.
- Watch for sharp corners, protrusions, and objects a child might fall upon.
- And keep in mind whatever special talents your children have shown-from prying off air vent covers to spotting loose carpet tacks.

If you answer "no" to any item in the following checklist, you have found a dangerous situation that you should change.

KITCHEN

- ___Are there safety latches on cabinet doors?
 - _Are cleaning supplies stored:
 - separately from foods?
 - in a locked cabinet out of reach of your child?
 - in their original containers?
- __Are vitamins and medicine out of your child's reach?
- Are food treats and other attractive items stored away from the stove?

- Are these dangerous objects out of reach:
 - knives and other sharp objects?
 - hot food, beverages, and glassware?
 - serrated boxes of plastic wrap and aluminum foil?
 - Is the table cloth folded or secured so it can't be pulled down?
- Do you keep hot food and beverages out of the hands of adults who are holding children?
- Do you keep pot handles turned away from the stove, so children can't reach them?
- Do you test the temperature of foods (especially microwaved foods) before serving them to your child?
- ____Do you keep your child in a safe place while cooking?
- ___Do you keep toys and play activities out of the kitchen?
- ___Does your child's high-chair have a wide base and a harness? ___Do you avoid serving your child peanuts, grapes, hot dogs, popcorn, and carrots?
- Are matches and lighters kept high up, out of your child's reach?

BATHROOM

- __Are medicines and cleaning supplies stored:
 - in a locked cabinet?
 - out of your child's reach?
 - in clearly marked and original containers?
 - in containers with childresistant caps?

Are razors, scissors, and other sharp utensils stored out of your child's reach?

Are electric appliances:

- unplugged when not in use?
- positioned away from all water?
- out of your child's reach?

 Is there a lock on the toilet seat?

While in the bathtub:
Is there protective padding on
the faucet in the bathtub?
Is there a non-skid mat in the
bathtub?
Is your water heater turned
down to 120 degrees
Fahrenheit?
Do you check the temperature
of the water in the tub before
you put your child into it?
Have you installed anti-scald
devices in your tub spout and

Your Child's Bedroom

shower head?

Does your child's crib have:

- slats that are no more than
 2 3/8 inches (6 cm.) apart?
- a mattress that fits snugly against the frame(no more than two finger-widths between slats and mattress)?
- sides that are 22 inches (56 cm.) above the mattress?
- secure, child-proof side locks?
- ___Have you made sure that the crib has:
 - no sharp corners or edges and no projections, such as posts?
 - no broken, cracked, or loose parts?
 - no loose plastic sheeting?
 - no cords or drapery in the crib?
 - no low cradle gyms or mobiles that the child can use to crawl out?
 - no objects that could help your child out such as a hamper, pillows or stuffed animals, which should be removed once the child can stand?

Have you placed the crib at least one foot from walls, furniture, radiators, heating vents, and windows?

____Does the changing table have straps to prevent falls?

__Does your child wear flameretardant clothing?

PLAY AREAS

- Does the toy chest have no lid, a lightweight lid, or a safeclosing mechanism?
- _Are the toys appropriate for your child? Are they:
 - without small pieces that can break off to be choked on?
 - without sharp corners or edges?
 - without any joints that can pinch fingers?
 - without any projections that could injure an eye?
 - of appropriate size and weight for your child?
 - painted with non-toxic paint?
 - with play value for your child, so they don't become objects of destructive experiments?
- Do you routinely inspect and dispose of damaged or unsafe toys?

WINDOWS

Is access to windows blocked so that your child can't fall out?

Do windows have safety bars (except windows leading to fire escapes)?

STAIRS & RAILINGS

- ___Are there safety gates (not the accordion type) at the top and bottom of all stairways?
- Is there firm footing on the stairs (no loose carpeting, uneven steps)?
- Are the stairs well lighted?

 Are the protective walls and railings on stairs, porches, and balconies sturdy and in good repair?

ELECTRICAL OUTLETS AND FIXTURES

- _Do all electrical switches and outlets have cover plates?
- __Do all unused outlets have noshock, child-proof covers? Are electrical cords:
 - out of your child's reach and out of traffic flow?
 - neither frayed nor cracked?
 - neither under rugs nor stapled to baseboards?
- Is the use of extension cords kept to a minimum, and are the unused outlets on the cord covered?
- __Does every light fixture:
 - have a lightbulb in it?
 - have a light bulb of appropriate size and wattage?
- ___If you use fuses, are they the correct sizes for your circuits?

 Are space heaters:
 - properly grounded and connected directly to an outlet?
 - stable and protectively covered?
 - inaccessible to your child? at least 36 inches from curtains, towels, carpets, papers, and furniture?
 - used according to manufacturer's instructions and local fire ordinances?

GENERAL LIVING AREAS

- __Are dangerous items out of reach:
 - plants (poison danger)?
 - cigarettes and butts (poison danger)?
 - loose change (choking danger)?

- purse and pocketbook contents (poison and choking dangers)?
- balloons?
- matches and lighters?
- __Are small rugs and runners_ tacked down or slip resistant?
- Are high-traffic areas well lighted and free of obstructions?
- Have you checked to make sure there are no loose paint chips around the house?
- Are guns stored unloaded in locked cases and drawers and the ammunition stored separately?
- Is there at least one working smoke detector on each floor, and is there one in the hallway by the bedrooms?
- ___Are the smoke detectors checked and cleaned regularly?
- __Are the batteries changed once each year?
- ___Do you have a home fire escape plan?
 - Does it have two exit routes?
 - Do you have a designated meeting place?
 - Do you practice it in the dark, on your hands and knees?
 - Do you turn on the smoke detector's alarm for your child to hear?
- Does your child know how to "stop, drop, and roll" to put out clothing that is on fire?
- Is there a working fire
 extinguisher to handle small
 fires, especially in the kitchen?
 Do you have your chimney
- __Do you have your chimney inspected and cleaned every year?
- Are there screens or safety rails on any fire places, wood-burning stoves, or heaters?
- Are emergency numbers posted by the phone:
 - family physician?
 - poison control center?
 - ambulance?
 - police?

BASEMENTS & GARAGES

- Do child-proof latches control access to the basement and garage?
- Are volatile liquids, such as cleaning solvents, tightly capped and away from the furnace, hot water heater, and other ignition sources?
- Are you sure that no gasoline is stored in the basement or your garage, if it is attached to your house?
- ___Do power tools have guards in place and are they unplugged when not in use?

OUTDOOR PLAY AREAS

- __Do you supervise your child's outdoor play?
- ___Does your child's play area:
 - have an impact-absorbent surface like pea gravel or wood chips?
 - have a fence around it?
- Do you regularly check the play area and remove poisonous plants and berries?
- _Is the play equipment:
 - securely anchored?
 - at least six feet from fences or other structures?
 - free of projections, sharp edges, loose parts, entrapment spaces, hard swings, and moving parts?
 - surrounded by a soft landing space?

_Do swimming pools have:

- fences on all four sides that are at least five feet high?
- gates that are self-latching and self-closing?

EMERGENCIES

In	a medical emergency remain
ca	lm
Ď(NOT hang up the telephone
	til you are told to do so by the
cn	nergency operator.

- __If you get a recorded message
 - stay on the line
- follow instructions given
 Add to this checklist any hazards
 you spotted that were not listed:

Now that you have a complete list of the dangers in your home, your next step should be to eliminate these dangers.



The information in this brochure was provided by the National SAFE KIDS Campaign,
Washington, D.C.

Distributed by:

Department of Surgery

Trauma Services

Winthrop-University Hospital

259 First Street
Mineola, New York 11501
516-663-8700

SAFE KIDS Coalition of NY

Nassau County

A member of the Safe Kids Coalition of Nassau County